



## Brittney Patton

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## Previous Leadership and Experience

I have not held any positions at the regional or national level within the APhA Academy of Student Pharmacists. However, I currently serve as the Chapter President-Elect for the Meridian, Boise campus at Idaho State University. Throughout my life, I have gained leadership experience and am excited about the opportunity to expand my role and pursue a position at the regional level.

My previous leadership experiences have equipped me with the skills and perspectives necessary to effectively serve as an APhA-ASP Regional Officer. As the Chapter President-Elect at Idaho State University, I have taken on significant responsibilities that have prepared me for a broader leadership role. This position has required me to collaborate closely with fellow students, faculty, and our other campuses to promote engagement and drive initiatives that support the goals of our chapter and the APhA-ASP as a whole.

At Idaho State University, our unique setup requires constant collaboration with our other campuses, and we strive to engage students across all locations. This experience has honed my ability to work effectively with diverse groups, a skill I believe will be valuable in a regional position. I am committed to fostering communication and collaboration among student pharmacists, and I look forward to leveraging my leadership experience to contribute positively at the regional level.

Overall, my leadership experiences have instilled in me a strong commitment to advocacy, collaboration, and effective communication. I am eager to leverage these skills as an APhA-ASP Regional Officer to represent the interests of our members, support the growth of our chapters, and contribute to the advancement of the pharmacy profession.

## Talents and Skills

I believe I have developed skills that make me a strong candidate for the APhA-ASP Regional Officer role, particularly in effective communication, collaboration, and advocacy. I'm passionate about ensuring that every student has the opportunity for their voice and opinions to be heard. I am eager to build on these skills, and I believe that a regional position would provide a valuable platform to do so.

Strong organization and time management have been essential in balancing my academic and personal commitments. Throughout high school and undergrad, I managed both sports and work while excelling in my studies, and I've carried this work ethic into pharmacy school. Being a first-generation student, I truly value every opportunity and am dedicated to making the most of each one.

My experiences have prepared me to prioritize effectively and stay committed to my goals. I fully embrace challenges as opportunities to grow, and I am committed to supporting my fellow students, fostering impactful programs, and advocating for our profession's advancement.

## Plans as a Midyear Regional Meeting Coordinator

My goal as a leader within APhA-ASP is to inspire students to recognize the importance of involvement in the organization and how it can open doors to professional growth, networking, and a deeper understanding of pharmacy. As a student at Idaho State University, I've seen firsthand the impact the standard of care model empowering pharmacists to practice at the top of their knowledge. I want to bring this perspective to other schools, helping students understand the value of advocacy and engagement within our profession.

APhA-ASP provides a unique platform to foster collaboration and the sharing of ideas among student pharmacists nationwide. Through its events and programs, we can strengthen connections, broaden perspectives, and empower the next generation to be active in advancing the profession.

Increasing awareness and encouraging student pharmacist participation in the APhA-ASP Midyear Regional Meeting (MRM) requires highlighting its unique value and benefits. Currently, I am working within my chapter to boost engagement by emphasizing MRM's opportunities for networking, advocacy, and professional growth. Many students are hesitant to attend if they don't fully understand the positive impact this experience can have on their journey.

Reflecting on my own experience at the APhA Annual Meeting, I realize how transformative it can be to connect with peers, learn directly from professionals, and engage in advocacy efforts. My goal is to reach out to schools across our region and convey these benefits, showing how MRM can have a similar impact by providing students with essential skills and insights that build a strong foundation for their careers.